

**GRADING RUBRIC FOR ASSIGNMENTS**

	<b>EXCELLENT (A RANGE)</b>	<b>SATISFACTORY (B, C RANGE)</b>	<b>POOR (D, F RANGE)</b>
<b>ARGUMENT 5 points</b>	The assignment presents a well-constructed statement and supports it with concrete examples effectively and fully throughout the assignment.	The assignment presents an adequate statement and supports it with concrete examples throughout the assignment.	The assignment has a vague statement or statement. The overall analysis is superficial, and it contains little or no concrete examples throughout the assignment.
<b>BREADTH AND DEPTH 5 Points</b>	The assignment answer demonstrates breadth of knowledge of the topic, strong understanding of readings, effective synthesis of relevant course materials, and an intellectual rigor.	The assignment answer demonstrates adequate understanding of the topic and readings, as well as an attempt to synthesize relevant course materials.	The assignment demonstrates partial understanding or no understanding of the topic and readings.
<b>INSIGHT AND ANALYSIS 5 points</b>	The assignment demonstrates independent thoughts and keen analytical insights, as well as creative interpretations (that is communicating unexpected connections and relationships).	The assignment demonstrates some insightful analysis of readings and relevant course materials, as well as an attempt to reinforce the stated information throughout the assignment.	The assignment makes little or no reference to readings, and overall understanding is incomplete, incoherent, or flawed.
<b>WRITING 5 points</b>	The assignment shows utmost sensitivity toward grammar, spelling, clear sentence development, transitions, and documentation.	The assignment shows some sensitivity toward grammar, spelling, clear sentence development, logical organization, effective paragraphing, transitions, and documentation but basic sentence problems and awkward constructions, at times, impede comprehension.	The assignment lacks sensitivity toward grammar, spelling, clear sentence development, logical organization, effective paragraphing, transitions, and documentation. Sentences are unclear, sections are unfocused; and errors impede comprehension.
<b>References 5 points</b>	Adequate references to support statement Separate reference page References organized according to the recommended reference style		